

**Manke, Wright to leave
Wartburg posts...4**

**Seniors write farewells
as May 24 nears...8,9**

**Hafermann says it's
time to go home...11**

Wartburg Trumpet

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Housing addition begins

Work has begun on the new housing unit that will combine the president's residence with beds for 48 students. The building is scheduled for completion by the opening of the 1987-88 school year.

"That may be a bit optimistic," Dr. Ronald Matthias, vice president for administration and finance, said recently, "but we're going to do our best to have the rooms ready."

Workers have already cleared the trees and begun digging the foundation. Last week workers placed the footing forms for the south wing (see photo at right). The footings should be poured this week or next.

When finished, the new building will be connected by a walkway to the house now occupied by President and Mrs. Robert Vogel.

The Vogels will move to the old Juhl house, on the hill overlooking the manors, when remodeling there is completed.



DIGGIN IN—Members of Cardinal Construction Company of Waterloo, (from front to back) Bob Ball, Frank Ripka and Lloyd Dove, place the footing forms for the south wing of the new residence hall to be connected to the house now occupied by President and Mrs. Robert Vogel. Ken Gorton photo.

Farisani to give convo address May 7

The "freed" Rev. Simon Farisani will give the convocation address Thursday, May 7, at 10 a.m. in Neumann Auditorium, according to Dr. Herman Diers, professor of religion.

Classes will be dismissed that morning so students can attend the convocation, Diers said. Students are expected to return to class after the address, though.

The Rev. Herb Hafermann, missionary-in-residence, said Farisani wasn't tortured during his most recent imprisonment, which lasted from Nov. 22, 1985, to Jan. 30, 1986, "just interrogated very, very intensely."

Hafermann, who met Farisani at a board meeting of the American Lutheran Church Division of World Missions,

said he "hadn't forgotten anything, but was very slow and deliberate" in his speaking because of the interrogation.

"It was like he was thinking about every word he had to say," Hafermann said.

Farisani's deliberateness stems from South African officials trying to make him admit he had broken the law, according to Hafermann.

"They were always trying to take what he said and twist it," Hafermann said.

Because of his treatment while in detention, Farisani is in the U.S. for psychological treatment and has a light travel schedule, Hafermann said.

Despite his light travel schedule, Farisani wanted to make a trip to Wartburg College because of the letters sent by

the Wartburg community encouraging his release.

"He wanted to come to Wartburg because he had heard what the students had done," Hafermann said.

Wartburg community members sent 350 letters encouraging Farisani's release, according to junior Daudi Kaliisa. In January, the U.S. State Department reported getting about 26,000 letters calling for his release, about 21 percent of the mail the State Department received that month.

Farisani is not completely free, though. He is restricted to the homeland of Venda while in South Africa. This will hamper his church work as his pastoring takes him outside of that restricted area and into parts of white South Africa.

Farisani will be part of a panel from 11 to 11:50 a.m. in Buhr Lounge, discussing what is needed from the church and government in the United States to free South Africa from a racist minority regime.

Farisani will eat with students at a luncheon from noon to 12:50 p.m. Diers hopes the meal will be in the Den, but plans are not yet final.

Farisani will present a seminar on the "Kairos Document" from 1:30 to 3 p.m. in the Buckmaster Room of the Whitehouse Business Center. "This bold and highly controversial statement of Christians in South Africa challenges people to stand up for their rights and wrestles with the problem of violence," according to a press release issued by Diers.

Trumpet, Gremmels garner national honors

The *Trumpet* and its adviser received national honors at the 1987 Society for Collegiate Journalists (SCJ) Biennial National Convention Saturday in Charleston, IL.

The Society awarded the *Trumpet* third place in the nation for overall excellence among weekly newspapers.

Bob Gremmels, chair of the Communication Arts Department, was elected national president of SCJ. Gremmels advises Wartburg student publications.

Two Wartburg students also received SCJ national awards.

Trumpet photo editor Will Safris, junior, was awarded second honorable mention for his photo of the Outfly crowd published in the Sept. 29, 1986, issue of the

Trumpet.

Trumpet columnist Matthew W. Tuttle, senior, received third honorable mention for his personal opinion column in the Nov. 24, 1986, issue of the *Trumpet*. The column, "Meanwhile, back at the ranch..." was a conversation between President Ronald Reagan and Chief of Staff Donald Regan.

The *Trumpet* was "just a step behind The Franklin," the second place winner of the national overall excellence award, according to the judge of the weekly newspaper category, Merv Hendricks, managing editor of the Tribune-Star of Terre Haute, IN.

"The *Trumpet* also is covering its campus comprehensively," Hendricks wrote. "A real strength is the features page on the back."

Seniors Dave Danielson, Shelly Green and Tuttle, junior Rich Gordon and sophomore Robin Doeden attended the national convention held Thursday through Saturday.

Green and Doeden represented Wartburg as delegates to the convention. They, along with other student members of SCJ from chapters around the country, governed the society at business meetings held during the three-day convention.

Gremmels was elected president at the final business meeting by acclamation, as the entire delegation applauded his appointment.

Gremmels will serve a two-year term. He has served as the national first vice president of SCJ for the last two years.

Editor reflects on learning

Charleston, IL

April 4, 1987

I'm sitting in the Charleston Motor Inn in Illinois, 400 miles from Wartburg College. I'm writing my final column as *Trumpet* editor. Wartburg does not seem that far away. It never does.

Throughout my four years as a Wartburg student, one question has continually cropped up in my mind, "Is Wartburg the best place for me to be?"

"Would I learn more at a state university where I would be exposed to more people and more diversity? Is Wartburg outside the mainstream of life? Am I missing out? Are there more opportunities at other schools?"

This is the slew of questions that follow the first. They would fill my mind during my college summers and they would plague me during the cold Iowa winters when the north wind penetrated the residence hall rooms.

The questions came after my freshman May Term in West Germany, and I didn't know how I could tolerate Waverly in my senior year after experiencing cities like Berlin, London, Paris, Florence and Barcelona.

I suppose I could ask those questions now, at the end of four years, but it's a waste of time to try to second guess myself about my college choice.

Why? Because during every year at Wartburg and during my junior year in Bonn, West Germany, I grew.

As I questioned my choices, I was in a stage of uncertainty and fear that accompanies new experiences and growing. During my years on campus and probably more so during my junior year in Bonn, my perceptions of the world, Americans and my faith were challenged.

While those challenges cause turmoil in our lives, they are growing pains that bring us to a wider understanding of the world, our faith and ourselves.

Of course other opportunities exist beyond Wartburg, but enough opportunities exist here to keep anyone busy learning for four years. Wartburg isn't for everyone, and those people can figure that out because Wartburg won't feel right. Those who stay four years and complain that there is nothing to do get no sympathy from me.

Learning takes initiative. If you want to learn, no one stops you here.

Wartburg is a unique school. People here care about others. And though institutions change, I would like to see Wartburg remain a school that cares about the students who come here. The Wartburg community takes an interest in the individual lives of students. Wartburg is fertile soil for growing, but everyone must plant their own seeds.

Any criticisms I've made this year of Wartburg in editorials or discussions are a sign of the bond I feel to this school and its people. Relationships make life so much more meaningful. I value them more than good grades, and though I cannot put them on my resume, they make me rich.

The real distinctiveness of being a college of the church is a matter of values, reflection and action, according to an article by Dan Jorgensen in the last issue of the Lutheran Standard, the magazine of the American Lutheran Church.

Jorgensen, director of the news service at St. Olaf College in Northfield, MN, writes about church colleges:

"They stretch the vision of their students. They provide knowledge and keys to lifelong learning."

"A college of the church is not a place that coerces 'right' thinking and punishes 'wrong' thinking, but a place that encourages thinking, according to Olivia Frey, a St. Olaf English professor.

"I suppose I have faith that in such an environment, students' thinking finally will be 'right' in that they will make informed, moral and ethical choices—and will make a difference in our world."

I have faith in the people that make Wartburg College such an institution. And I want to have faith in those who come here that they will put their fears aside, plunge in and make risk-taking a favorite pastime.

I came to Wartburg as a journalism and German major. I leave Wartburg knowing "why" I wanted to major in German and journalism. I will graduate with an assurance that I will make informed choices with people in mind. Nothing can take the uncertainties and the risks out of life, but Wartburg has prepared me to make choices.

And that's what makes this place dear to my heart. Wartburg will never be very far away.

Shelly Green
Editor

Tuttle vacates corner, still looking for sponsor

"Hey Tutt, aren't you out of your corner yet?"

"Not quite. I've got to come up with one more column before I can leave it forever. I'll miss it. It's been a good corner."

"What are you going to write about?"

"There are a lot of things that have bothered me that I haven't written about and I think I might want to get them off my chest."

"For example?"

"I bought one of those 'Beat Luther' sweatshirts. I

'Listen, most students don't even 'fight for their right to party,' let alone fight for anything of worldly consequences.'

was thinking what people might think of it in parts of the country where they are not familiar with the Wartburg/Luther rivalry."

"I never thought of that. What do you think people might say?"

"Probably something like, 'You still mad at them Protestants?'"

"Guess I never thought of that. Do you even know where you're going after you graduate?"

"I was hoping to find a corporate sponsor, but none have come to me. I think I might have to send out resumes and start planning for my future."

"Sounds like you might be hesitant about that."

"I don't even like to plan ahead for next weekend let alone a future."

"What are some of the other things that have bothered you?"

"Do people in universities in England consistently walk on the left side of hallways and sidewalks?"

"You obviously need to get out of that corner."

"I've been told that."

"Why don't you talk about this whole 'Holy War' involving the Bakkers, Falwell and the rest? That could be pretty tunny."

"I don't know if I consider it funny. I think it's more like a paperback book. Who knows, if this whole thing keeps up, religion might become as popular as

daytime soaps."

"If this whole thing keeps up, it probably won't be suitable for prime time anymore."

"They're on cable anyway. Parents will be advised to use discretion."

"Speaking of unsuitable for prime time, any final thoughts about President Reagan?"

"Several years from now, when people are remembering Reagan's years in office, will he be one of those people?"

"What do you think people will remember most about students of this past year?"

"I used to think they'd be remembered for not caring but when it comes right down to it, maybe they're not apathetic, maybe it's just that they've lost the skills to care."

"Do you think that's true?"

"Listen, most students don't even 'fight for their right to party,' let alone fight for anything of worldly consequences."

"What would you like to be remembered for?"

"Definitely not the drawing that accompanies this column."

"What advice would you, as a graduating senior, like to give the students of Wartburg?"

"My only advice is never take advice from a graduating senior."

And in this Corner...



by Matthew W. Tuttle

"So after two years of sitting in your corner cranking out columns, you're forced to leave your only claim to fame."

"I don't know if I'd say that."

"You don't believe that Tutt's Corner has been your 15 minutes of fame that Andy Warhol said everyone would have?"

"Actually, I believe Andy Warhol stole my 15 minutes."

Smith waxes sentimental, douses it with ammonia

Despite the fact that this is probably my last column to appear in the *Trumpet*, I will resist a natural inclination to wax sentimental.

Sentimental has been waxed so often by departing seniors that I figure it needs a good dousing with ammonia (good housekeeping humor).

Besides, every time I wax something it rains, anyway (self-deprecating humor).

A few minutes with Smith



by Rick Smith

It seems like every time I mention my impending graduation to someone they ask the knee-jerk question: "Do you have a job, yet?"

I used to give a lengthy explanation as to why I didn't and, as I rattled on, they'd dolefully nod and look at me like I was telling them I had but two weeks to live.

I began to feel like a person on crutches who has to tell the same story, over and over again, to the well-intended but gratingly curious people who ask: "What happened to you?"

These days I simply say, "I don't want a job. I'm going to do nothing but fish after I graduate." This response is much easier, gratifies me in some sadistic way, and gets me the same look in response.

Well, I guess I can't completely ignore the fact that this is the time of year that sentiment comes oozing from pens like grease from a Big Mac—so here's my contribution.

This is a form letter seniors can use to express their feelings. It is easily adapted for yearbook use, as well. Simply circle the statement in the parentheses that best reflects your sentiments.

Dear Wartburg,

Well, old (friend/foe/son-of-a-gun/fart), it's been (indescribably educational/interesting/insane/hell).

I'll (always remember/try to forget/never quite be free of) you, and I (appreciate/resent) what you've done (for/to) me.

In these past (four/five/six) years, I have (matured immeasurably/remained an immature little swine/-developed atherosclerosis from junk-food/gotten drunk 1,000 times/aged 20 years).

You've taught me (valuable lessons on life/valuable lessons about 20-year loans/how to drive to my hometown in two hours flat/safe and fun sex).

I'll miss your (congenial and stimulating atmosphere/acoustically horrible classrooms in Luther Hall/ultra-liberal leftist guest speakers), and I'll especially miss (all of my professors/all of my friends/my writer's cramp/trying to figure out if there's anything about God that Lutherans agree on besides Grace).

You've given me more than a scholastic education, Wartburg, you've given me (a solid foundation on which I can build my life/a bleeding ulcer/a toasted brain/scurvy/rickets/chronic diarrhea/lip cramps).

Mere words fail me because (they are woefully inadequate to express my gratitude/I don't know how to properly express myself in writing despite four years in college).

So fare thee well, oh lovely Wart. Please (remain

'I don't want a job. I'm going to do nothing but fish after I graduate.'

the wonderful institution that I know and love/get more student housing BEFORE recruiting students you don't have rooms for/don't change your name to W.I.T.-Wartburg Institute of Technology).

Sincerely,
Joe Senior

So, with that, and with tongue firmly in cheek, I bid you "adios" and a hearty hi-ho Silver...

letters

Senior attacks premises of Clinton's SAFE group

I address myself to the group of self-proclaimed moral watchdogs known as SAFE (Students Against Faggots Everywhere). I have seen the growing seeds of SAFE within the confines of Clinton Hall. Hopefully, the group and its intentions can be revealed before it escapes those confines.

How tragically ironic that you should choose that acronym. Your intentions are not safe; they are most dangerous. Attitudes such as the one you nurture are so hard to eradicate because, like the common cold, they spread so easily. And, like the common cold, it is better to prevent the spread than to cure the illness.

As a Christian, I must ask that you stop using the Bible as a simple reference book. I realize that it is tradition to exploit the Word of God, but doing so is wrong. True, the book of Leviticus does show us that God hates the sin with which you concern yourselves, as he hates all sin. However, it is important to separate sin from human beings. In the Christian view, God has always expressed unending love for humankind.

Contrary to what you so abstractly proclaim, the Bible goes on to reveal, in Ezekiel, God's wish that we all should be reconciled to him rather than perish our sins. To that end, he sent his only son, Jesus Christ, to be the medium of reconciliation. You can all be thankful for the love and unfathomable suffering that inspired John 3:16.

I suggest that you read Matthew 7:1-5 and see what Jesus has to say to you who would be judgmental. Paul explains that concept again in Romans 14. Many other passages also deal with the subjectiveness of

the human mind, so there is no biblical fortress behind which you can hide your artillery. We are here for God's purposes, not the other way around.

Any way you look at it, antagonism has never solved problems. Anger and resentment result from misunderstanding and blissful ignorance. Human beings, whoever and however they are, have the right to be human. No matter how hard it is to accept, no human can make decisions for another. The power of suggestion is the only medium of change at our disposal. Force creates only dissention.

There is no room for cruelty and intolerance in a world that professes to love peace. Your moral standpoint, as I have said, is dangerously infectious, more than any physical disease ever could be. I pray that your views don't eventually blanket the campus, because they won't stop there. I realize that you don't originate the problem, or the fight against it, but you are not confirming the fight to the problem. You are attacking people, human beings who choose their attitudes with the same free will with which you choose yours; people who are responsible for their actions must accept the consequences, as it is true of the members of SAFE. Live and let live, if not because you care enough, then because you'll never be able to do otherwise.

The Bible makes clear that each of us will account for our actions and attitudes before the throne of God, at which time there will be no excuses accepted. What will you be able to say for yourselves?

John White
senior

Kaliisa urges letter writing to free South African youths

Do you think an 11-year-old child could threaten the security of a government?

Right now 4,000 children under the age of 18 years are imprisoned in South Africa. Of those, 256 are between the ages of 11 and 15. Recent reports confirm that these young people are being tortured and maltreated through such methods as electric shock and beatings. Their punishment is similar to that experienced earlier by the Rev. T. Simon Farisani when he was held by South African police forces.

The most recent imprisonment of Simon Farisani was ended without evidence of severe torture—in part because of the concern expressed by the world community. Concerned citizens are now being asked to focus on the plight of detained teenagers in South Africa.

Writing letters to show international concern has proven to be an effective way of obtaining the release of political prisoners as was demonstrated in the case of Farisani. Those who want to express their concern to the South African government about the treatment of teenagers are urged to write to South

African government officials asking them to "free the children."

The Students for Peace and Justice group on campus has started a campus chapter of Amnesty International to focus on issues such as this. Amnesty International is an effective organization which collects the efforts of concerned people around the world to help free political prisoners. Anyone who would like more information about the situation of imprisoned children in South Africa or is interested in Amnesty International is encouraged to attend the next meeting. Our meetings are held on Wednesdays at 9:15 p.m. in the Conference Room.

For those who participated in the letter writing campaign seeking the release of Dean Simon Farisani and those interested, will have a chance to meet him and visit with him on May 7 here on campus. Come and hear his side of the story.

Once again, thank you for your help and cooperation.

Daudi Kaliisa
junior

Toivo's WW II remarks clarified by Convocation Committee chair

Craig Sesker may have partially misinterpreted Andimba Toivo Ya Toivo's convocation remark about South African support of Nazi Germany in World War II (see March 30 *Trumpet* issue, page 4). Officially, as a nation, it did not, but many individuals did. Under the leadership of Jan Christian Smuts, the South African House of Assembly in September, 1939, narrowly defeated a motion to remain neutral. Thus war was declared on the Axis powers, and many South Africans (approximately 125,000 blacks; 200,000 whites, more than half of whom were Afrikaners) joined the armed forces. They fought in campaigns in Ethiopia, North Africa and Italy, suffering nearly

9,000 combat deaths.

Toivo was referring to the Afrikaners who had a strong anti-British and/or pro-Nazi feelings, some of whom were interned during the war because of their violent views. Some of these, such as John Vorster who spent nearly two years in an internment camp, later became the backbone of the post-war Nationalist Party. Vorster eventually served as Prime Minister from 1966-78. The current president, P.W. Botha, was more moderate and was never interned.

Donavon Schmoll
chair of convocation committee

Sophomore praises student editor

I don't know that you could call this an actual "Letter to the Editor." Perhaps, "Letter about the Editor" would be more appropriate.

Unlike many of my friends, I am one student who looks forward to the weekly placement of the *Trumpet* in my box, and very much enjoy reading every article inside. This is a habit I have had since my first day on the Wartburg campus, so that adds up to quite a few issues.

The main reason for writing this letter is to express my appreciation for your obvious hard work on the paper. Each issue is a testimonial to your dedication

to quality news, and I enjoy each issue more than the last.

When May 24 rolls around this year, Wartburg will be losing more than a class of graduates...it will be losing a very talented reporter, writer and editor. Thank you for everything you and your articles have done for those of us remaining at Wartburg. May whatever publication that is lucky enough to hire you in the future recognize your gift with as much appreciation as your *Trumpet* readers do.

Beth Warner
sophomore

Roquet reviews 1986-87 Senate

knlightbeat by ANDY ROQUET

This knightbeat will attempt to summarize Senate's year. The last meeting of Senate will be Tuesday at 9:30 a.m. in the Castle Room. All of Wartburg is invited to hear a more detailed summary of what was accomplished in Senate.

First, I want to personally thank all those that aided Senate in some way this year. This includes the staff, the faculty, the administration and the students. It is all of us working together that makes Senate function.

Senate may not have dealt with quite as many "big" issues this year as the year before, but there were several larger issues that did create quite a stir. These include the restructuring of Outfly, dealing with the alcohol policy and its changes, the Student Life Task Force and the Nominating Convention.

I mentioned there were not as many big issues this year. That is all right. This does not imply that nothing was accomplished, though. As a matter of fact, we had a lot of time to focus on, perhaps, smaller issues that make the whole system work better.

This is good, too. Working on the smaller issues makes the system stronger so that in a time of crisis or trial the problems can be overcome more easily.

Now after saying all that, what are these accomplishments? They will be discussed in more detail at the last Senate meeting, but I will try to present the most important.

There are five standing committees (see constitution) on Senate and each has its own responsibilities.

The Political Action Committee (PAC) has sponsored letter-writing campaigns, worked with voter registration and organized a high school student government conference for next fall.

The Publicity Committee organized Professor-of-the-Year voting, Senator-of-the Month, and helped publicize all other activities on Senate.

The Student Relations Committee worked with Security, regarding several concerns, worked with the mailroom and solved the mailbox problems and put together the Regent and Presidential Meals.

The Academic Policies Committee organized study breaks, Peer Advising and looked into financial aid problems.

Several other things that Senate was responsible for include: organizing a lobby effort in Des Moines, sponsoring the Midwest Conference for Small Colleges, working with policies (i.e. aid guidelines, Regents and Presidential Scholarship Guidelines), giving money out to various organizations, researching and purchasing a class gift and various other events and activities that benefit the entire student body.

These are the highlights from this year's Senate. I would like to take the time now to encourage all students to take interest and get involved, whether as a Senator or an active constituent. You are the reason that Senate is even here! It is you that makes it tick!

Thanks for your support this year. Give Brenda and Monte the same support next year!

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This is the last issue of the *Trumpet* this year. One May Term issue will be produced by next year's staff.

Music Department plans to hire new instructors, add courses

Arranging for a new composition

by **DARREN MILLER**

A new face, position changes and more classes are in store for Wartburg's Music Department next year.

The department is interviewing for a string instructor but the decision will not be made for a couple of weeks, according to Dr. Franklin Williams, chair of the Music Department.

A director for Castle Singers will also be needed because Gayle Hartwig, assistant professor of music, will step down from the position, even though she will remain at the college next year.

Hartwig will begin a doctorate program in June, but she won't know where she will attend classes until after an audition with the University of Iowa April 17. Hartwig is also considering the University of Minnesota. She is working for

a Doctor of Music Arts degree, which is a performance degree.

"My emphasis has always been on the private studio voice and my study with Wartburg has been with private voice," Hartwig said. "Even though I love Castle Singers, I'm not a choral director, so I chose to put my energy into the private voice to expand on my teaching."

Hartwig said she would return to Wartburg next fall and wouldn't pursue her doctorate "full force until 1988."

Williams said the only concrete information the department has now is that Hartwig will not return to Castle Singers next year. The duties for other faculty members and the new string instructor will not be decided for at least two weeks.

"I'm not making up my mind and the

department is not ready to say anything until we decide on the new string instructor," Williams said. "The options are still open. In this kind of school, you have to go after your prime needs first and then look at the other areas. We want to put the best people in the best places."

Although no final choices have been released, Paul Torkelson's name has been mentioned in connection with the Castle Singers vacancy. Torkelson is the director of the Wartburg Choir.

"Depending on who is chosen for the string position, I may be conducting the Castle Singers as well as the choir," Torkelson said. "That would mean I would have to give up teaching a couple music history classes, but someone else in the department would add the courses."

"It would be very exciting to work with Castle Singers. I did some professional jazz work and I have experience at the high school and collegiate level. I really do look forward to working with a jazz group."

Despite the duty changes, the Music Department will be adding classes next year. According to sources within the music department, Hartwig and Dr. Robert Larson, professor of music, will begin the joint teaching of Italian, French, German and English diction courses. Hartwig will also continue her own solo and recital work.

"It's always nice in a department to get another position added," Torkelson said. "It means you are growing. We were fortunate to get a new position in the music department."

Manke, Wright begin own job searches

Rich Manke and Don Wright will not return to their positions with the Career Development Center (CDC) next fall, according to Dr. Ed Welch, provost.

Manke, director of the CDC, will move to Hastings, MN, where his wife, Dr. Julie Manke, has accepted a position with a medical clinic.

"This is a great opportunity for the family," Manke said. "I must admit it will be hard to leave, though. I've enjoyed my four years here."

He said when he and his wife plotted their future, it made the most sense to move now. Manke does not have a new job yet.

He is "gearing up" for his own job search. He will look in both higher education and corporate business for a new position.

"I wouldn't mind a position like I have at Wartburg, but I'm limited geographically," Manke explained. "When you have a dual-career marriage, one person leads and one follows, so I'm going to start walking my talk, living my own advice as I look for a new job."

Manke will direct the CDC through May Term and if everything goes as he would like, he'll be here through the summer.

He believes he has the best job on campus.

"You really get to help people spread their wings and fly."

"It's one thing to educate well, which is something the Wartburg professors do. It's another thing to help them apply it to the real world. I help them figure out their strategies and I get to see how successful they are."

Because Manke is leaving, the position of CDC director is open, according to Welch. The position in the CDC is a full-time spot. This past year it was filled with two half-time people.

Manke filled the position for three years. This year he took over the continuing education program half time and worked in the CDC half time creating a half-time position filled by Wright.

"It made the most sense as I leave to get a new person

to direct the CDC and it also made the most sense to go with a full-time person.

"It's hard to have a director working part-time and still have continuity in the program," Manke said.

According to Welch, the college has advertised the position of CDC director and has received some applications, but they will not be reviewed until after the deadline in May. Welch said Wright expressed no interest in the CDC director position at this point.

Welch said it is hard for the college to get excited about Manke's departure.

"Rich (Manke) has done a superb job at Wartburg," Welch said, "with all of the data he puts out about placement rates and his leadership in the Iowa College Placement Consortium."

About Wright, Welch said, "Don has made positive impressions on people. What the students accomplished during Black History Month is astounding."

Wright was not available for comment about his departure from Wartburg.

Hey Wartburg

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Greenhouse.**

We're 3 blocks East of the Union

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May Term Outfly events planned for May 9



OUTRAGEOUS FUN—Students demand the day off on the eve of Fall Outfly 1986. Photo editor Will Safrls won a national award for this photo at the Society for Collegiate Journalists convention in Charleston, IL, Saturday.

by **NANCY ANDERSON**

Preparations for May Term Outfly May 9 are being finalized, according to junior Judy Drouillard, chair of the Student Activities Committee (SAC) traditional events committee.

The events are being planned, but times are still tentative.

"We've got a lot of really good ideas," Drouillard said. "We are going to try some different things this year."

A yard sale will be held on Clinton Field from 9 to 11 p.m. Students and community members can offer items for sale.

"It will be a good way for students to sell things like lofts that they want to get rid of before May Term is over," Drouillard said. "It will also be a good way for individuals or floors to raise money."

The Outfly Olympics will be held from 1 to 3 p.m. Although events are not yet finalized, some possibilities are canoe races on land and skateboard races, according to Drouillard.

There will be an all-campus picnic during the supper hour. Students will have the opportunity to provide entertainment in a "Campus Comedy" during the picnic, Drouillard said. Students will be encouraged to show their talent with comedy skits, juggling or other entertainment.

The band "Skooter Krunch" will play in front of Old Main from 9 p.m. to 1 a.m. The 11-member band will have three or four "teasers" throughout the afternoon.

"They are supposed to be a really hot...high energy band," Drouillard said. "I've heard only good things about them."

SAC will begin selling May Term Outfly T-shirts before Tour Week. The shirts will cost \$5.

No admission will be charged for any of the Outfly events.

'Foreigners,'

Five will venture to Tanzania this fall

by **ANNE GARDINER**

Five students have been chosen to spend Fall Term 1987 in Tanzania through the newly established Venture Education Program, according to Dr. Herman Diers, professor of religion.

Juniors Michelle Baxter, Russ Leeper, Jane Sonnenberg and Michelle Wikner and sophomore Kim Collier will leave for Tanzania in early September.

"We are working with three other students to participate in Venture Education in subsequent years," Diers said.

Students expressed varied reasons for wanting to spend a term in Tanzania.

"I've become more politically active lately," Sonnenberg said. "I'm interested in law and politics and thought this would help."

"It sounded like a really exciting opportunity," Leeper said. "I wanted to get out of the United States and do

something worthwhile.

The students will spend 12 weeks in Africa.

In Tanzania the students will go to one of three places. Baxter, Collier and Wikner will go to Morogoro Lutheran Junior Seminary ("academy"), Leeper to Arusha Chini Lutheran Parish and Sonnenberg to Ruhija Music School. The students will work as librarians, lab assistants, English tutors, or assist in record-keeping, or music theory depending on the site.

Cost for Venture Education is about the same as a term on campus and financial aid support continues.

A four-courses of credit can be earned. This includes two-course credits in experiential or internship courses in a student's chosen department and two course credits in independent studies.

Learning from errors leads to excellence: Heine

Reacting to errors and learning from them is an essential part of achieving excellence, said Professor of the Year Ted Heine at Thursday's convocation.

In his speech "Why Search for Excellence", Heine defined excellence not as being the best at everything but to understand that everybody has the ability to excel.

"The search may be the more important goal—not excellence in and of itself," Heine said. "The journey becomes the goal."

The search for excellence begins when goals are set, according to Heine. Every individual has their own level of excellence, Heine said, and must realize their capabilities. Individuals must be willing to change with the environment and accept the fact that no one is perfect. Errors are essential for progress, he added.

"In searching for anything it is important to know what you are looking for and why it is important," Heine said.

Excellence is not achieved by having a four-point grade average, being an All-American sports hero or becoming a mil-

lionaire, he said. Excellence is a state of learning and growing obtained through goal setting.

In order for people to excel they must be able to experience, understand and feel emotions, Heine said. Heine said it is the faculty's duty to provide students with visions into emotions. If faculty members lack emotions they must first find them themselves, he added.

Heine also outlined three points for students to consider. First, people should put "first things first." Students must put education at the top of the list realizing that learning occurs every day, he added.

"Education is more than going to class and completing assignments," Heine said. "It's learning about yourself and learning what is truly important."

Students must also learn to take action and make things happen rather than let things happen, Heine said. Finally, people need to create a sense of community. Students need to encourage each other, he said.

"Alone we can achieve significance," Heine said. "Together we can achieve greatness."

New dining room dubbed Jester's Chambers

by **MARTI KOCH**

Those who use the newly added room in the cafeteria can now call it Jester's Chambers.

Jester's Chambers is the winning name in the cafeteria-sponsored Name-the-Room contest held Feb. 20-27. The winning entry was submitted by senior Anne Herbold.

Don Juhl, director of food service, and Veronica McKenzie, assistant director of food service, chose the winning submission from 28 entries.

"I like the name because it has out-of-the-ordinary appeal," Juhl said. "Once learned it's easier to remember."

After Juhl and McKenzie chose the name, they sent it to President Robert Vogel for review.

"With new buildings going up this summer, we (the cafeteria staff) did not want to choose a name that might be used elsewhere," Juhl said.

For her winning entry, Herbold will receive a dinner for four in the Jester's Chambers with the menu of her choice.

Five to play chamber music

An evening of chamber music will be presented by five Wartburg College faculty members Tuesday at 8 in Voecks Auditorium.

The Faculty Chamber Music Concert includes pieces by J.S. Bach, Robert Schumann and three numbers about springtime.

The Bach piece is the trio sonata from "The Musical Offering." It will feature violinist Bruce McLellan, keyboardist Suzanne Torkelson, instructor in music; cellist James Welch, instructor in music and flutist Dr. Franklin Williams, professor of music.

It will be followed by Schumann's *Frauenliebe und Leben* ("Women's Life and Love"), sung by soprano Gayle Hartwig, assistant professor of music, with accompaniment by Torkelson. They will also perform "Schon Lacht der Holde Fruhling" ("Already Spring is Smiling") by W.A. Mozart and Schubert's "Trockne Blume" ("Dying Blossoms").

The piece Schubert wrote to follow "Trockne Blume" is entitled "Blumlein Alle" ("All Little Flowers"). That piece and its seven variations will be performed by Torkelson and Williams.

Convocation to honor students Thursday

Wartburg's top students will be recognized for their academic efforts at the last in this year's Convocation Series, an Honors Convocation Thursday at 9:30 a.m. in Neumann Auditorium, according to Dr. Ed Welch, provost.

Students who have received Regent, honor and transfer scholarships will be recognized, as will those who have been selected to receive 1987-88 funded and endowed scholarships.

According to Tom Thomsen, director of financial aid, some of the scholarship and fund donors will attend the special convocation.

"There is a certain mutual appreciation between the fund donor and recipient when they meet," Thomsen said. "This (convocation) is also an opportunity for the college to thank the donors for their support."

The announcement of the outstanding senior major or majors in each academic department and the Outstanding Senior Award is on the agenda.

Welch said only those seniors in the top 15 percent of the class are eligible for the award.

A committee of two students and three faculty members, headed by 1987-88 Student Body President Brenda Ackarman, has selected six finalists "based on

their participation in campus organizations and their positive contributions to the Wartburg community, both on and off the campus."

According to Ackarman, the six Outstanding Senior Award finalists are Kah Bo Chiew, Susan Gaffney, Shelly Green, Tomas Griebeling, Barry Huber and Bill Sladek.

All seniors and academic department heads are currently casting their votes for the final award winner.

Following the convocation, a reception will begin at 10:30 a.m. in the Visitors Center and a luncheon will follow at 11 a.m. in the Castle Room.

Women surprise foes, up record to 9-5

by STEVE MCGREW

Weather played havoc with the Wartburg women's softball schedule, but once the Knights found a dry diamond, they experienced success. Wartburg split a double header with Coe Thursday and swept Loras Saturday.

The first game against Coe went 10 innings with the Knights winning, 6-4. Wartburg rallied for two runs in the seventh to force extra innings.

"I thought we responded well to the pressure of being down in the seventh inning," Coach Janet Vaughan said.

Junior Kris Kuper started the rally with a single and then sophomore Beth Hovden followed with another single. After a stolen base by Kuper, junior Wendy Backer reached first on a ground ball that Coe failed to play on. This left the bases loaded with no outs. Senior Rose Miller then drove in Kuper and Hovden scored on an infield hit by winning pitcher Janette Jurgensen, sophomore.

The teams remained scoreless until the 10th inning when the international tie-breaker rule was used. In an international tie-breaker the results of the ninth inning are carried over. Jurgensen, who made the last out in the ninth inning was allowed to go to second base in

the 10th and eventually scored. The Knights got an insurance run when freshman Robin McCrea got her first RBI of the year by driving in junior Amy Lammers.

Some of the key Wartburg performances were provided by Hovden who went 3 for 5 at bat and Miller who drove in three runs. Also providing a spark were Kuper, who scored three runs, and Jurgensen, who pitched a five-hitter. The Knights also benefited from Coe's five errors.

Because of the longevity of game one, the nightcap was limited to five innings. Coe won the game, 6-1. Vaughan said "it was difficult for the team to maintain their intensity after the 10-inning win." However, Vaughan noted that it was a good double-header for the team to play heading into conference action because the opener was a confidence booster and game two was a learning experience.

Vaughan turned out to be prophetic in her statement. Wartburg swept Loras as they held off a Duhawk rally in game one to win, 7-6, and then sailed to a 6-1 victory in the second game.

"The Loras wins were two very good team victories for us," Vaughan said. "We got fine pinch hitting and I was very pleased with our aggressive baserunning." The Knights had six stolen bases during the twinbill.

In game one the Knights had big innings in the first and seventh, scoring three runs each time. In the first inning, a bases-loaded single by Backer scored McCrea and then Miller drove in Kuper and Hovden. All the runs were scored with two outs.

Junior Bonnie Niedermeier began the seventh inning with a pinch-hit single and eventually scored. "I had a gut feeling Bonnie would get a hit for us to start out the seventh," Vaughan said. Two runs were added on a single by Backer that scored Kuper and freshman Kristi Eckard.

All the runs turned out to be crucial when errors helped Loras score four runs in the bottom of the seventh. "We are going to have to cut down on our fielding and throwing errors," Vaughan said. Wartburg's fielding may have been shaky, but their hitting was solid. Backer performed well, going 3 for 4 at the plate and collecting three RBI's.

In game two, Wartburg got a charge from their battery combination. Miller pitched well, limiting the Duhawks to four hits and Kuper went 3 for 3 at the plate, including a triple. A four-run fourth inning put the finishing touches on the nightcap.

The Knights are now 9-5 in all games, 2-0 in conference play.

Knights finish sixth as Cordes wins high jump

by DARREN MILLER

There were two Wartburg milestones Saturday at the women's Simpson Invitational.

On the positive side, junior Teresa Cordes was an individual winner in the high jump. But the meet also marked the last appearance for senior Nancy Balding, who will spend May Term in New York.

The Knights placed sixth as a team with 57 points. Midland Lutheran won the meet with 148, followed by Loras, 79,

Simpson, 78, Northwestern, 65, Central, 61 and Wartburg. Twelve teams competed in the invitational.

"There was a lot of good competition and it's nice to run against different schools," Coach Liz Wuertz said. "It was kind of an emotional day for us because it was Nancy Balding's last performance. It will be interesting to see what sort of leadership we will have when she is gone."

Balding finished second in the 800-meter run and third in the 1,500-meter

run. A prime candidate to inherit the leadership role could be Cordes. Aside from winning the high jump with a leap of 5-4, Cordes was also second in the javelin and sixth in the triple jump.

"It was a good day for us weather-wise," Cordes said. "The team has been working very hard and it was good to see positive results."

Freshman Margaret Janssen placed second in the discus and sixth in the shot put, while junior Marsha Huisman and sophomore Lisa Ness tied for third

in the high jump. Also contributing to an outstanding field events crew was sophomore LeAnne Wagner, who finished fifth in the discus.

Other place winners were junior Lori Stumme in the 400-meter dash (sixth) and the triple jump (fifth) and Ness in the 110-meter hurdles (sixth). The 400-meter relay team also placed sixth and the mile relay team was fifth.

Wartburg will run in the Buena Vista Invitational Saturday.

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Knights, Loras split in loop opener

by SCOTT LEISINGER

It took a little longer than scheduled, but the Wartburg baseball team finally got its Iowa spring baseball season under way Saturday, and with few surprises.

Coach John Kurtt knew his club could score some runs, but if the Knights were to find success, pitching would be the key.

Kurtt's theory proved correct. Wartburg used a solid pitching performance from junior Curtis Mack to edge Loras in the opener, 11-5, but dropped the nightcap to the Duhawks, 10-9.

The split left the Knights with a 2-9 record, 1-1 in the Iowa Conference.

Mack went the distance in the first game, limiting Loras to just seven hits. He gave up five earned runs, struck out six and walked eight to notch the win.

"Mack will be a steady performer for us," Kurtt said. "He had a few too many

walks, but considering he hasn't pitched since early March, he did pretty well."

Mack's teammates did their part, scoring 11 runs on seven hits and committing no errors. Loras had three miscues.

"I was pleased with our defensive effort. We made some big plays to get out of some jams," Kurtt said.

Down 2-0 in the third inning, sophomore Rich Williamson got things started for the Knights with a lead-off double. Mack singled to score Williamson and moved to third on senior Bret Hoyer's single. Senior shortstop Barry Huber doubled to score Mack, and Hoyer capped the rally when he scored on an error.

Wartburg scored seven runs in the fourth inning and one in the seventh to seal the win.

No one had more than one hit for the Knights, but Huber, Williamson and senior Chris Cartee all had doubles.

Loras' Scott Boddicker picked up the loss.

Wartburg scored three runs in the first inning of the nightcap but fell behind when Loras scored four in the bottom of the second.

The Knights trailed 10-6 going into the seventh, but a three-run home run by Cartee made the game interesting. Loras finally squelched the rally and won, 10-9.

Cartee went 2 for 3 at the plate, driving in four runs and scoring two. Hoyer also collected two hits, and sophomore Brian Bowman scored three runs.

"We were a little inconsistent at the plate," Kurtt said. "We left too many men on base. Our hitters are lacking the necessary concentration right now."

Senior Brian White was tagged with the loss, giving up 10 runs on five hits, striking out three and walking three. Huber relieved White in the sixth inning

and gave up three hits. Loras' Rob Kowalsky picked up the win.

Wartburg totaled eight hits but also had four errors. Williamson booted a ground ball at second in the fifth inning which allowed the Duhawks to score two unearned runs.

"White didn't look real sharp, but in defense of Brian we made some crucial errors and really opened the door for Loras to score," Kurtt said.

Kurtt said the addition of Huber and Williamson, two players who got a late start because of basketball, will solidify the Knights' defense. The infield combination accounted for four double plays Saturday.

The Knights are scheduled to play UNI at home today before traveling to Iowa Wednesday and to Dubuque Saturday.

Harris leads men

by DARREN MILLER

Sophomore Tony Harris won the 100-meter dash Saturday at the Simpson Invitational and the Knights placed fifth in the team standings, powered by 14 place winners.

Wartburg ran outside for the first time this season. The host Redmen won the meet with 139 points, while the Knights scored 55. No other conference school placed higher than Wartburg.

"I was pretty pleased with our performance," Coach Bob O'Brien said. "We are right about where I figured we should be, but I didn't know if we would be there Saturday."

O'Brien was impressed with the performance of sophomore Nick Van Langen, who was runner-up in the 10,000-meter run with a time of 32:42.9. Placing third for the Knights were Harris in the 200-meter dash, senior Eric Buchholz in the 400-meter dash and the mile relay team of senior Chris Creswell, sophomore Kori Stoffregen, junior Craig Sesker and Buchholz. Harris' accomplishment in the 200 was impressive since he competed in the slow heat of the event.

"During the last 100 meters I felt a little

pull in my hamstring, so I just kept a steady pace and held my lead because I didn't want an early injury," said Harris, who has been hampered by a hamstring pull for nearly five weeks. "I didn't know how I would do in the meet so I just went out and gave it my best."

Other Wartburg place winners were senior Eric Welch (fourth) and freshman Bob Howie (fifth) in the 3,000-meter steeplechase, Stoffregen (fifth) in the 1,500-meter run, junior Bob Brockney (fifth) in the 110-meter high hurdles, junior Tim Schuring (sixth) in the pole vault, freshman Russ Roquet (fifth) in the high jump, Creswell (fifth) in the 800-meter run and junior Dave Smith (fifth) in the 5,000-meter run. The team of sophomore John Loos, sophomore Todd Nicholson, junior Bob Burrows and Harris also placed fifth in the 400-meter relay.

"This was a tough meet because it was so big," O'Brien said. "We aren't really trying to score points now, we're gearing for the conference meet."

Conference schools placing below Wartburg were Central with 46 points, Buena Vista, 24, Upper Iowa, 8, and William Penn, 0.



SPRING TRAINING—Sophomore Jeff Hill gets tagged out by freshman Corky Anderson in a pick-up softball game near Hertel Field Sunday. Darren Miller photo.

Tennis team drops first decision in loop

by BETH WARNER

The Wartburg men's tennis team experienced two things for the first time Saturday: perfect weather and their first conference loss.

In a double meet, the Knights lost to Loras, 6-3, in the morning before defeating the University of Dubuque, 9-0, in the afternoon.

While Coach Bob Starr was pleased with his team's performance against Dubuque, he cited some disappointments against Loras.

The first of those came in first flight singles when freshman Pat Weber was narrowly defeated by Brian Kellerman, 6-7, 7-4, 5-7. After freshman Jon Stadtmueller's win over Kevin Woods, 6-3, 7-5, sophomore Steve McGrew dropped another close match to Mike Beckman, 6-4, 4-6, 3-6.

Other results saw freshman Bob Koch lose, 4-6, 0-6

to Jim Pommercih, senior Steve Kelly lose to Chuck Lampe, 4-6, 2-6 and freshman Ross Huffman win his match over Mike Low, 6-2, 6-1.

Some new doubles combinations were to provide the Knights with more overall strength. While successful in that area, only the third flight pair of Stadtmueller/Weber notched a victory, 6-1, 6-1 over Andrew Claude and George Skertich.

Although the men were defeated by Loras in a meet they hoped to win, the team rebounded for an easy victory over Dubuque.

"We expected to defeat Dubuque easily," Starr said, "so we used younger players to get them some experience."

Against Dubuque, Starr used two lower flight players in the fourth and fifth flights and was pleased with his decision.

Following three easy wins by Weber, Stadtmueller and McGrew, freshman Matt Meier won his fourth flight match over Rich Garret, 7-5, 6-7, 6-2. The fifth flight saw junior Tony Morrison defeat Kevin Sannderson, 6-3, 6-0, followed by Huffman's win over Dave Nemcek, 6-0, 6-1.

Doubles play added three matches to the Knight victory slate as McGrew and sophomore Randy Ditch defeated Rick Leonard and Rod Collier, 6-1, 7-5, followed by Weber and Stadtmueller's victory over Rainier Summers and Garret, and Meier/Morrison's win over Sannderson and Nemcek.

While Starr was disappointed in his team's loss to Loras, he is still hopeful that the Knights can finish third in the conference meet.

"We needed to beat both Loras and Simpson to finish third behind Luther and Central," Starr said.

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Goodbye, Wartburg

May grads look back as last days near

How the world opens...

When I left my hometown of Independence to attend Wartburg, little did I know that I would see the Eiffel Tower, view the Mona Lisa, stroll through vineyards, and parle Francais. No, these are not parts of the Wartburg campus, but all are found in France, where I spent May Term 1984 and my junior year.

All this happened through Wartburg. The school gave me the opportunity to travel to another part of the world and to grow and expand as a person. I must admit that I left a part of me in France last year. I will leave a part of me here as well. I will, however, take much more from each experience than I left because they helped me gain a broader knowledge of the world. And for that, I will be forever grateful to Wartburg.

I would like to see that all efforts are made to continue the foreign travel of language majors, to obtain a foreign language laboratory on campus and to provide a quality foreign language program. Understanding the problems associated with the language majors' re-entry into the Wartburg atmosphere (after their junior year) is one of the hardest processes dealt with by a returning senior. I would encourage everyone to be aware of the "weird" seniors' predicament of feeling "foreign" in their own country.

Even if you are not able to travel abroad, there are many resources on campus that can help you develop a better understanding of the world around you. Foreign language majors and professors, International Christian University and University of Bonn exchange students and international students are wells of information. Take advantage of these resources.

Aurevoir
Shawnelle Martin
French/economics

The gift of choices

To the present and future classes of Wartburg students:

The word choice implies the chance, right, or power to choose, usually by freely using one's judgment. I know when I first arrived at Wartburg "way back" in 1983, I was eagerly anticipating many of the advantages of being a college man. Things such as: not having to answer to Mom and Dad, living on my own, making new friends, meeting college women (because everyone knows about "college women"), eating whenever I felt like it at a place where I never had to do the dishes, going to more than my share of parties and skipping class whenever I felt like it.

It's amazing what kinds of excuses one can conjure up if you need some sort of "logical" reason to sleep late or stay home instead of making the journey to class. So, late one night as I sat with some friends discussing the meaning of life, we seized upon the idea of a certain late night TV talk show host and produced a Top Ten list. I hope to pass this list on to you, the future senior classes of Wartburg College, in hopes that you may find them equally helpful justifications for making this choice.

Top Ten Reasons To Sklp/Sleep Through Class

- 10) roommate's snoring kept you up all night
- 9) it's raining (or snowing)
- 8) it's Friday
- 7) just had a test in that class
- 6) hung over (heaven forbid)
- 5) it's too nice outside to go to class
- 4) soap opera plot climaxing today
- 3) it's only professor X (you know X, there's one in every major)
- 2) roommate and friend "accidentally" locked you out the night before
- 1) just because

I remember my father once telling me that having choices is a privilege. He even said that something as miniscule as deciding whether or not to attend class is one of those privileges you obtain by becoming a college student. One learns quickly that abusing a privilege or making a poor choice will result in unfavorable consequences. For example, trying to answer a question from a lecture that you never heard tends to improve class attendance, at least for a while. So, in the interest of fair play I submit to you an additional Top Ten list.

Top Ten Reasons To Go To Class

- 10) your adviser teaches that class
- 9) attendance is required
- 8) have to take a test that day
- 7) make your parents proud
- 6) have a crush on the girl/guy that you sit next to
- 5) you paid for the class
- 4) to get answers right on tests
- 3) roommate has a VCR to tape the necessary soap operas and game shows
- 2) to learn
- 1) just can't sleep any longer

Were back to making choices. As silly as those Top Ten lists were, there was a point to be made. As you get older, you will pay less attention to lists like those

seen previously, and you will start making choices and decisions based on what you think. Choices are what Wartburg is all about. You have choices to make concerning your major field of study, room-mates, activities, academics, career goals and a number of other decisions which require you to reflect on what you value most. Correctly aligning priorities is something which you will find you have Wartburg to thank for. One of the things I'll remember most about Wartburg is the fact that when I left I was far better able to make wiser choices concerning difficult decisions than I was when I arrived four years ago.

Life is full of choices and difficult decisions. Being better equipped to make correct choices will help you to better enjoy life. This is a priceless gift, one I have many people to thank. Thank you classmates, faculty and staff for your help in molding that freshman four years ago, good or bad, into a senior who will proudly leave this campus in May.

Thanks, Wartburg.

Rob Whlte
biology

A matter of values

Wartburg has been a stimulating environment for me. I have found myself growing tremendously in my capacity to relate to the world around me. The traditions of Wartburg, the campus ministry of Wartburg, and the faculty and administration of Wartburg all provide a quality atmosphere in which students may develop.

One thing that perplexes me, though, is the apparent contradiction between the school's mission to equip students for service to society and its extravagant concern with the physical appearance of the campus.

Many sectors of our society are struggling economically because of the concentration of wealth and power in the hands of the few. While hard-working farmers are being forced off the land by economic realities beyond their control, Wartburg is spending money on pretty bushes and flower beds. As Old Main was restored at a phenomenal cost, the numbers of urban homeless increased. Modern-looking outdoor lights have been installed all over the main part of campus as the majority of the world's population lives without electricity. While the maintenance and improvement of existing facilities is certainly necessary, the recent development has gone beyond this.

Wartburg's obsession with cosmetics is really an indictment of our American culture. The administration obviously believes the only way to attract and keep students is to spend millions on extravagant improvements. And they are probably right.

Yet, are maintaining enrollment quotas and remaining competitive among private liberal arts colleges the ultimate goals of Wartburg? If not, why is so much money used to make the campus more attractive?

As individuals and as institutions, where our treasures are, there our hearts are also. I would like to see Wartburg put heart and wealth into breaking the chains of poverty and oppression that restrain so many people in our world. Let's spend far less on appearances, and far more on people and programs with humanistic goals. Let's budget more money for Venture Education, for scholarships to international students, and for humanities departments, and less for buildings, bushes, and lamp posts.

John Van Sant
English

Relationships to treasure

College, what is it? To different people, it represents different things. The main objective is to gain an education, the lifeblood of the future. This means colleges should be "four years of intense study," to quote someone who went through it before me. This is sometimes temporarily forgotten, but in the end, it is usually maintained.

There is another aspect to college which is just as important that is not quite as apparent. During our college years, we are doing some of the most important maturing within ourselves. We form relationships with people in the dorms, with profs and with those of the opposite sex. All the time we are maturing. We learn how to deal with these relationships which prepare us for the future.

Do not take these relationships lightly. Treasure them, remember them, learn from them, even if you lose them. You will mature through them without knowing it.

I would like to say thanks to those who I have come to know and to those friends I have lost. I will remember all of you.

Dale Kent
history education

Many tears shed

I shed many tears on my first day of college—and I am sure I will shed just as many on May 24 (a mere 48

days away!). The emotions behind those tears, however, are quite different. Four years ago my tears were accompanied by the fear of a new experience and the challenges I knew were ahead of me. And now, what seems like a million emotions later, I face a new challenge—graduation.

That event will undoubtedly cause more tears to fall, but those tears will be due to feelings of accomplishment (I made it!), feelings of friendships formed (but not lost over the miles after college), and also the fear of the "real world" (though as a proud Senior I rarely admit that fear!).

My tears at commencement will definitely be tears of joy—not just because I will leave here with the degree I sought—but more so because many of my dreams have become realities at Wartburg. My four years here have helped me to learn to strive for goals and encouraged me to become involved in every aspect of life.

I'm not saying Wartburg is the "perfect college," but I have definitely been offered some unique opportunities here that have changed my life. But I strongly believe it has given every student the chance at unique opportunities. I leave Wartburg College knowing it gave me its best, and maybe that wasn't always the "perfect" gift—but I'm sure I'll find out the real world isn't perfect either.

Janet Whitney
biology

Like a Road Runner cartoon

Remembering back to August of 1983 when I, an innocent freshman, walked into Centennial Room 302 for the first time. Scared out of my wits, I decided to put my worries aside and unpack my coloring book and color a picture of the Road Runner from my favorite Bugs Bunny coloring book. By the time my picture was complete the Road Runner had yellow, red, blue and green fur with bright purple eyes. Most of us would perceive this coloring as the work of a deviant child, but, as most could imagine, through my eyes the picture was creative and on the right track. Looking back, I relate this picture to my life and memories of Wartburg.

The yellow in Road Runner's ears reflects back to my memories of Joe's and all the nights I tried to absorb more than three drinks without creating bubbles in my nose.

The red in Runner's legs remind me of all the times I became a "mysterious woman" and anonymously astounded someone with a creatively thought-out surprise, such as washing a kitchen full of week-old dishes to baking cookies for my most favorite friends, with only a "mystery" note attached.

The blue in the Runner's tummy reminds me of all the bruises I received by diving into the gym floor at high speeds just to knock a basketball out of bound one more time.

The color green in the Runner's arms reflects back to all the May Terms I spent with friends playing sand volleyball, laying in the sun and participating in any activity that challenged my abilities both mentally and physically.

Finally, the purple in Runner's eyes illustrates all the beautiful people that I have been associated with at Wartburg, ranging from the worst enemy to the closest roommate. Even when I am down, I can always count on someone to come around to make me smile, with or without the tin. This is what makes each person special. That smile that shines outward from a unique individual promising to make someone's day. The moral of my story is every picture has colorful memories even if the Road Runner is a clown!

Cathy Peterson
Math education

Four memorable years

I can't believe it, four years have gone by and I'm finally on the last leg of my time at Wartburg. For me, Wartburg's greatest asset has been its people. I think of the professors, the administrators, the staff and all the friends who have all helped me pull through these four years.

I would like to make a plea to the students: Get Involved—even if you don't want to organize events, just participate in them. Nobody sets out to organize events that are boring. Most of the time, you'll find that you will enjoy yourself.

May I make a recommendation to the administration? Please concentrate more on the students who are here. Sometimes, we feel as if all the administration is looking toward are the prospective students, the visitors and of course the alumni for money. Remember, the students here will soon be the alumni.

All things considered, though, it has been a memorable four years and I'm glad I spent them here. I have learned so much about people, life and especially about myself.

Thanks, Wartburg.
Kah Bo Chlew
political science/economics

Books, classes only a part

In a month and a half, I, along with 240 other seniors, will leave the safe harbor of Wartburg College and try to make it out there in the "real world," hoping that with what Wartburg has taught us, we will succeed.

In reflecting on the past four years that I have spent here, I can think of a couple of experiences that have played a major role in my education at Wartburg—and I do not limit that to classroom learning.

The first of these is Wartburg West. I thoroughly enjoyed the environmental and cultural aspect of my term out there. My internship caused me to re-evaluate many aspects of my career direction that I had taken for granted before. It was a very valuable experience, and I would recommend the Wartburg West program to all students.

The second experience happens to be my work-study position. Not only did it give me valuable work experience and allow me to finance my college education, but I also gained several friendships with people who have become like a family to me.

I have one thought to leave to underclassmen or anyone considering college...Get the most out of it you can! The books and the classroom are important, but they are such a small part of the total learning experience. Take advantage of all opportunities that you can.

Farewell.
Beth Shaw

Exploring new, old paths

Our earthly life is a journey. Everyone has ultimately the same starting point (birth) and the same finish (death), so they are relatively unimportant. What really matters is the ground covered in between. Everywhere you look, there are new paths to take, leading you to new people, new scenery, new

challenges. No one follows the same system of paths, and no one can experience the same situations on those paths. That's exciting!!! How much can we learn, experience, live!!!

The choice is yours. The paths are there; it is up to you to see them, to follow them, to experience them and fill your life. Or, you may choose to ignore the paths and their treasures and make a beeline for the finish line. As for me, I'll take the paths—I want to take in all I can before I get to the finish line. What will your choice be?

Susan Gaffney
biology

In need of grace

Dear Wartburg,

You have been a source of both joy and pain to me, but you have never failed to surprise and excite me. From a past of city streets and an anxious eternity in Vietnam, to the daily routine of early morning classes and late night studies, you, Wartburg, have bridged my past and future. You have forever altered my life and expanded my world.

I have marveled at your many faces: some eager about the prospects of learning something new, others lethargic and seemingly uninterested in their future. I have watched you trudge off to classes, sometimes expectantly, sometimes begrudgingly. I have enjoyed watching you mature and grow: I have respected your tears and envied your youth. I have stood by in awe as your gifts unfurled, revealing God's creative power. I have felt sorrow when you would not challenge yourself and stretch the limits of your potential. When you did, I, too, benefited from your success.

You embraced me as an equal; and I cherish your acceptance. I admire your dedication and scholarship, your commitment to academic excellence. Your willingness and eagerness to assist me, even in small administrative ways, have been a blessing. I have rejoiced in your triumphs; I have burned with anger at

your failure to deal respectfully with those of us in your care. The "old Adam" within me wants to point an indignant, accusing finger at you and withdraw my forgiveness; but I will instead leave you with a measure of grace. We both need much grace, you and I.

I will miss Wartburg. I will miss your trees and buildings, your playful squirrels, the fountain, your classes, professors and students. I will miss the many friends God has so richly blessed me with. But, most of all, I will miss your spirit. Thank you for touching my life. I will always be in your debt.

Bill Sladek
psychology/English

Part of a family

I heard some seniors talking about the inevitable end of the year; almost every day I hear the proverbial question put to me again: "Christie, are you excited to graduate?" Under "normal" circumstances I'd be ecstatic with anticipation. But for this senior it's just another graduation to watch. Next year I'll still be here, labeled with '5th Year Senior', and pummeled with more proverbial questions, such as "what are you doing back?"

At a large school being a fifth-year student is practically a norm today. But at a small school there's still a stigma that goes with the label. What's worse is that I have become quite attached to my classmates. I don't think anyone realizes how upset I am at the prospect of watching all my classmates leave as I am left behind.

It isn't a matter of whether I enjoyed my years at Wartburg, and it is no longer a matter of what I or my advisers could have done better to get me through in four years. Now it is simply a matter of saying goodbye to a group of people who have become family.

Christie Dillon
psychology

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PLAYING THEIR SONG—Freshman Ross Roloff, junior Bob Burrows and senior Kenny Schmidt perform in a unique Wartburg band.

SNOWBLIND: Jammin' to their own beat

by MARLYS THOMAS

Name the only band to play on Wartburg campus three times this year—"Snowblind."

"Snowblind," the five-man band of four Wartburg students and one former Wartburg student, will make its fourth appearance for Wartburg when they play at this year's semi-spring formal Friday.

The band started two year's ago with Kenny Schmidt, who transferred to Wartburg after a year at the University of Wisconsin in Marshfield, and junior Mike Byram, a native of Waverly, who transferred to Iowa State this year, after two years at Wartburg.

"I met Mike the first year I was here. He played bass, and I played guitar," said Schmidt, who goes by the stage name of Kenny Jonz. "We got my Dr. Rhythm, a drum machine, and started jammin'."

Schmidt and Byram made their first appearance with Dr. Rhythm when they played in the Hebron II four-man as "The Urinals" at the beginning of

the 1985-86 school year.

The first addition made to the band was Steve Harms as a singer. Later Bruce Aden replaced Dr. Rhythm as the drummer. Bobbette Garves, a student at Waverly-Shell Rock High School sang with "The Urinals" last spring.

"The Urinals" had their first big gig last year when they played at a wrestler's party. Later they entertained students in Grossmann Hall.

This year it looked as if things were over for the band when Byram transferred.

"I didn't think we'd have a band," said Schmidt, but somehow he put one together, piece by piece.

"I heard Bob [junior Bob Burrows] singing along to music at Joe's one night and asked him if he'd be interested in being the lead singer of a band," Schmidt said. "The next day I got him some music and started working with him."

Schmidt had heard about freshman Ross Roloff as a possible guitarist and

approached him when Burrows was lined up.

The other piece needed for the band was a drummer, and junior Miles Brandt fit the slot.

Aside from Schmidt's working with Roloff and Burrows for about a month and one week in January when everyone in the band was able to get together and rehearse, the band never practices.

"I guess you could call us a 'band by mail,'" Schmidt said. "I end up sending tapes to Mike so he can listen to them."

The band members describe their music as a lot of blues and a little bit of everything. Roloff is responsible for taping the more progressive songs.

"Bob is strongest on songs by Elvis and John Cougar Mellencamp, so we do a lot of their music," Schmidt said. "He is also good at country and blues tunes."

Roloff notes that among the band's favorite tunes are "Jumpin Jack Flash," "What I Like About You," "Good Girls

Don't" and "Pink Cadillac."

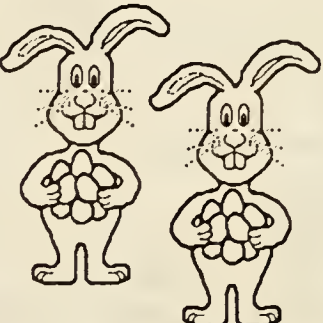
Snowblind has played at Joe's Knighthawk three times and also made appearances at Luigi's in Oelwein, the Townhouse in Nashua and Sundown in West Union.

They put on their own dance at the Sumner Legion Hall and grossed over \$400. They will put on another dance there April 11.

Besides the five musicians, Snowblind has two other important members. Senior Brian Dean, the band's business manager and freshman Bryan Sibley, the "light man," both play important roles by helping the band set up and tear down at performances.

Those who haven't heard Snowblind play by the end of this school year are most likely not going to hear them ever.

"Miles and I both graduate this year, and the others have studies they want to concentrate on," said Schmidt. "The fun's almost over."




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Time to go home, to Africa

Hafermann calls Tanzania home, shares impressions of United States

by SHELLY GREEN

It is time to go home.

Pastor Herb Hafermann and his wife, Kirsten, have spent the last nine months at Wartburg and now it is time to go home.

Home for the Hafermanns lies in Africa. Pastor Hafermann teaches at the Junior Seminary of the Evangelical Lutheran Church in Morogoro, Tanzania. He has spent a year of sabbatical leave as missionary-in-residence at Wartburg College.

Hafermann calls Tanzania home because he has lived there longer than anywhere else. At 50, he has spent half of his life in Tanzania. All of his working years were spent there. Hafermann says he is African.

"Home is where you feel like it is," he said. He became African when he felt more comfortable there than he did in the United States.

"In my dreams, there came a time when I was talking with people and I didn't know what language we were speaking and I didn't know what color their skin was."

Hafermann finds Africans have more of a sense of community in their lives.

"They are concerned for the common good and take time out to be people and be with people."

Coming back to the United States for a year helped Hafermann put things into perspective. He takes back to Tanzania an understanding of what Americans are like, including students. He said he has a better appreciation of Americans than he did when he came last fall.

"It's like a good visit," said Hafermann, referring to his year at Wartburg, his alma mater. (He is a 1959 graduate.) "When you finish a vacation, you go back home."

Hafermann said there is a network of Africans on campus and he spends a lot of time with them so as not to become homesick. The group shares information from home in the form of letters and African magazines published in England. A stack of airmail letters rests on his office desk in Old Main, waiting for a reply.

"Those of us from Africa have an inside information bureau," he explained. "There is a real lack of information about Africa in the United States; American awareness of Africa is a big blank."

Hafermann said there are 51 sovereign countries in Africa, but he seldom sees news in the papers or on television about things happening on that continent.

Americans see through a very different prism than the rest of the world, according to Hafermann.

"They see things through a prism that bends the

'If you're teachers, you teach and everyone doesn't learn, but if you didn't communicate, they would have no chance to learn, so you go on.'

—Hafermann

light. Americans interpret things in context of the East/West conflict and the mentality that the Russians are out to get us is very much alive."

Hafermann said several African students have commented on the Person and Society class at Wartburg and the American students' response to issues of world hunger, something several of the African students are aware of from their native country. They find the lowan comments about hunger very callous and ignorant.

Hafermann is excited that the Venture program (a



RAP SESSION—Dr. Herb Max, emeritus professor of education, and Junior Daudi Kalilisa discuss Hafermann's home, Morogoro, Tanzania, after the missionary-in-residence's presentation about the country in Buhr Lounge Tuesday. Will Satri photo.

new education program that will send Wartburg students to Africa, including Tanzania, for a term) will be implemented, allowing students to learn more about Africa and the culture first hand.

He would like to see Wartburg and other college professors from the Lutheran church schools go to Africa on sabbaticals.

"I'm sure they'd never be the same."

At first Hafermann found it hard to relate to American students and their thoughts. He felt distant. But at the end of the term, he wishes the courses could continue for another 14 weeks.

"There is real communication going on in class," he said. "There are a lot of sensitive and caring people amidst the gum chewers and cap wearers."

Hafermann said he has met a surprising number of very caring individuals.

"There is more sensitivity than I expected to find to the needs, dreams and expectations of others."

He said his impressions of the American society, especially education, government and big business, indicate that too many individuals are making the decisions that affect the many.

As an administrator in Tanzania (he has been headmaster of the Junior Seminary in Morogoro which serves as a high school and junior college for pre-seminary and pre-professional students), Hafermann believes those decisions dealing with the school and students' lives should never be made by an individual, but by a collective group where the whole staff comes to a consensus.

"I was an administrator and I had the right, legally, to make decisions, but not without the consensus of the group."

"I did not want the fate of individuals in my hands. I am human, I make mistakes."

"Achieving consensus can be inefficient," Hafermann said. "But it's tremendously just and builds community."

In American government one or two make the decisions for many and there is no real accountability to the whole group, Hafermann said. Reagan alone could push a button and start a nuclear war that would annihilate the human race.

"Americans are so involved with the delegation of power that they have centralized it. The people feel so far removed from the decision-making. Often someone with authority can make a decision not liked by the majority."

This applies to the American corporate image, too, Hafermann said. Corporate heads make decisions that can mean life or death for others.

Hafermann, in observing church life in America, said the churches are full of people and those people are not less religious, but there is a lack of

community in the church. He has preached at various area congregations during his year in Waverly.

After speaking to four public service groups in Waverly, Hafermann has found a "real reservoir of good will and concern toward altruism among the community members."

He calls Wartburg and Waverly an "oasis of interest and knowledge about African concerns in a desert of American ignorance."

"I hope to bring to these American communities awareness of the needs of other people. People are hurting for no fault of their own."

He and the African students see themselves as teachers. Often they find the job frustrating.

"If you're teachers, you teach and everyone doesn't learn, but if you didn't communicate, they would have no chance to learn, so you go on."

Hafermann could be called a prophet, but not in the sense that television evangelist Oral Roberts called his cohort Jim Bakker a prophet of God when he recently denounced the "blood-thirsty press."

Hafermann said a prophet can "speak for" someone or something.

"If I can speak for the poor with whom I've lived and shared my life, I don't mind being called a prophet."

Hafermann taught Christian Ethics during Fall

'There is a real lack of information about Africa in the United States; American awareness of Africa is a big blank.'

—Hafermann

Term and World Hunger during Winter Term. During May Term he will not teach a class. The Christian Council of Tanzania has asked him to translate 14 booklets in Swahili (the main language of Tanzania) into English.

Hafermann and his wife leave for Morogoro June 4. They plan to return to the United States again in two years for a two-month stay. Hafermann's year of sabbatical leave is in its final weeks. It is time to go home, to Africa.

Lone senior leads softball team

Miller hoping for successful season

by MARLYS THOMAS

She's come along way since her "guppy" days. It's hard to believe that senior Rose Miller was once just starting to play softball on a fourth grade team called the Guppies. Now Miller is the only senior member and co-captain of the Wartburg women's softball team.

"Rose's role on the team this year is one of leadership both on and off the field," said Coach Janet Vaughan.

Miller, who has a dual role as pitcher and first baseman, is excited about her last season, saying this is the best Wartburg team during her four years of softball here.

"I know that I have a leadership role, but it is sometimes hard to do when I'm late for practices," said Miller, who is student teaching this term at Parkersburg and often can't get to practice on time.

"I depend more on leading by example and trying to fire up the team that way."

Miller is used to firing up teams. She has worked with a junior high softball team and student coached both high school and college basketball.

Junior Amy Lammers, Wartburg's first baseman when Miller is pitching, describes Miller as being encouraging and helpful.

"Rose is a coach at heart," Lammers said. "She usually knows what you are doing wrong and will try to help you."

According to Vaughan, Miller is setting a fine example for the team's underclassmen.

"By being a student athlete as well as a student teacher, Rose is showing that it is possible to reach for future goals, while working toward softball goals," Vaughan said.

Miller's personal goals this season are to hit at least .300 and be a consistently strong pitcher.

According to Vaughan, Miller has the skill level to meet her goals.

"There's no doubt that Rose is a strong number four hitter, who will make contact with the ball," Vaughan said. "She has a lot of inner confidence, and when she steps up to the plate, that confidence really shows."

Miller is the starting second game pitcher for the

Knights, whose game dates are all doubleheaders.

"Rose has really come on as a pitcher. She knows we are counting on her in that second game, and she will get the job done," Vaughan said.

Ironically, Miller didn't pitch until she came to Wartburg, saying that she took up pitching only because she saw it as a way to play.

In high school Miller played right field for Urbandale, a team which appeared in the state tournament twice while she was on it.

Softball talent in the Miller family isn't all allocated to Rose. Younger sister, sophomore Sally Miller, was a third baseman and catcher for Urbandale and is now the starting third baseman at the University of Iowa.

Miller's parents still manage to see both their daughters play.

"If we both have home games on the same day, they take into consideration who each team is playing and decide from that which game they will go to," said Miller, adding that without her parents support, it wouldn't have been easy to stay involved in softball at the college level.

Four years of softball have had many ups and downs, but one of the ups that Miller is savoring is the season-opener sweep of Dordt, played here in Waverly.

"Those two games showed people that this team isn't just for talk," Miller said. "It was also great to have the support of a good portion of the student body and faculty. That made it a lot easier to play."

Miller's goal for the team this year is to finish in the top three of the conference.

"If we would do that, we would be one of the top teams in the state," Miller said. "We just have to work toward our potential, because we have all the potential in the world to be conference champs."

For Miller her playing days started when she was a guppy and will probably end this year as a knight.

Her plan to coach is already off to a good start. Miller has been hired to be the assistant softball coach at Ballard High School this summer.

"I doubt I'll play much after this year," Miller said. "But I plan on coaching softball as long as I'm teaching."



'We just have to work toward our potential, because we have all the potential in the world to be conference champs.'
—Miller

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